

Newton Solney CofE Infant School- EYFS Curriculum Map. *'I can do all things through God, who gives me strength.'*

	Autumn 1 7 Weeks	Autumn 2 8 Weeks	Spring 3 6 Weeks	Spring 4 6 Weeks	Summer 5 5 Weeks	Summer 6 7 Weeks
Topic Our Main Learning Challenge is?	Magnificent Mouse and Me What makes me special?	Autumn Why are there multi-coloured leaves scattered on the ground?	Winter Why is the world glistening when I look out of the window?	Living Things Why do spiders have 8 legs? Animals/Insects	Spring Who lived happily ever after? Growth/planting beans	Summer Why is my body so amazing? Health
Key Dates	Harvest 30 th September	Outdoor Classroom Day 4 th November Diwali November 4 th Bonfire Night November 5 th Friendship Friday/ Children in Need 19 th November Christmas Craft Day 20 th December Christmas Party - 21 st Christmas Service 22 nd December	Chinese New Year 1 st February Safer Internet Day 8 th February	Book Week 28 th February Shrove Tuesday 1 st March STEM Week 14 th March Living Eggs 28 th March Mother's Day 27 th March Easter Craft Day 5 th April Easter Service 8 th April	Whole School Transition sessions 6 th May - Hungry Caterpillar /Forest Schools 12 th May- music / Forest Schools 20 th May- Jubilee Dress up celebration day. 26 th May - Gruffalo/ Forest Schools 19 th May - Garden Centre school trip.	Healthy Eating Week Transition Day 5 th July Sports Morning 14 th July Summer Craft Day 20 th July
Hooks	Make own superhero T-shirt/cape - I am special	Dress up day - Autumn colours 24 th November 2021 Swans Trip - Conkers Winter Wonderland 2 nd December 2021	A Winter Picnic Dress up day -Chinese New Year .-2 nd February	Dress up day- World Book Day PJ Day - Bedtime Stories Living Eggs	Visit to Church- 11 th May Visit to Garden centre- 19 th May Visit from Police Officer. - 26 th May Visit from Dumpty the tortoise -28 th May	Castle Visit and strawberry picking-30 th June Visit farm- how is milk produced etc (unable to arrange) Visit from Dentist-22 nd June Seaside day 15 th July
Key Texts	Starting School stories. The Ugly Duckling Usborne Farmyard Tales Mouse House Non- fiction - My Body big book. The confident little SWAN Maths related Noah's Ark Button Box- Margarett S Reid Frog and Toad and the Lost button Where's my Teddy? Dear Zoo The Enormous Turnip	Leaf Man Silly Billy Jingle Bells - Nick Butterworth Dipals Diwali Rhyming Texts New Way Rhyme Time 1-6 x two sets. Each Peach Pear Plum. Tabby McTat The Lion who wanted to Love Stick Man Non - fiction - Seasons Maths related Anno's counting book Rosies walk Peace at last Night monkey/day monkey	The Winter Picnic E- Book 10 little lights Big Bear / Little Bear Don't wake the bear hare Can't you sleep little bear? Night monkey/day monkey Bear snores on Owl Babies Snow Bears Martin Waddell SPYDER Jolly Snow- Jane Hissey Seasons- David Bennet Having a picnic-Sarah Garland	Little people big dreams- David Attenbrough and Charles Darwin Slug Needs a hug Super worm Oi frog Spider Sandwiches Doug the bug that went boing Spiderella Frog on a log - rhyming Beetle in the bathroom The crunching munching caterpillar Down by the cool of the pool Mad about minibeasts	Jack and the Beanstalk Yigg and Yogg Whatever Next A variety of Traditional Tales- Usborne- My reading library. Maths Related One moose 20 mice- Stella Blackstone One is a snail, Ten is a crab.- April Sayre 20 Big Trucks in the middle of the street- Mark Lee Which one Doesn't belong- Christopher Danielson	Jasper's Beanstalk Sports Poems- John Foster The Toy Shop (Victorian focus) Africa - Handa's Surprise. Peppa Pig - Dentist trip Tasty Poems Augustus and his smile- Catherine Rayner. The Bear Hunt Gold Medal Me - Vicki Gausden Peppa pig sorts day On the beach - flip flap book Castle book

	A squash and a squeeze We are going on a bear hunt Duck in a truck Monkey Puzzle Mr Big Ed Vere		Polar Bear polar Bear what do you hear? Winnie in Winter Maths related Room on the Broom- Julia Donaldson Six dinner Sid None the number - Oliver Jeffers Non Fiction Be yourself little penguin Little Polar Bear Chinese New year stories	My town Minibeast poems - Michael rosen Maths Related One Gorilla- Atsuko Morozumi One mole digging a hole- Julia Donaldson Ten little fingers and ten little toes. Elmer Can you see sasson? Non- fiction Life cycles- egg to chicken Caterpillar to butterfly I am a butterfly - Louise voce Are you a ladybird?-Judy Allen I wonder why spiders spin webs	Kipper's Toy Box- Mick Inkpen Mr Gumpy's Outing- John Burningham	Kippers beach ball. Non - Fiction Eat and Drink Healthily.
Weekly Rhymes	-If your happy and you know it. -Grand old Duke of York -Hickory Dickory Dock -Head Shoulders knees and toes -Incy Wincy Spider -Baa Baa Black sheep -Row Row Row the boat -Humpty Dumpty -Harvest Songs	-Mary had a little lamb. -Humpty Dumpty sat on the wall. -One Two Buckle my shoe. -Hey Diddle Diddle. -Row Row Row your boat. -Two Little Dickie Birds. -Christmas Songs	In the Winter I'm a little penguin On a cold and frosty morning	Poetry Basket - Pancakes Under a stone I have a little frog We have a king who rides a donkey The Easter bunny song Hoppity Hoppity	Poetry Basket- A little seed Pitter Patter 5 Little peas	Poetry Basket Chop Chop Tasty Poems Sports Poems
Communication and Language Listening and Attention Understanding Speaking	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers
Literacy Comprehension Word Reading Writing	Daily Literacy/Phonic sessions. See Progression trackers and planning for detail	Daily Literacy/Phonic sessions. See Progression trackers and planning for detail	Daily Literacy/Phonic sessions. See Progression trackers and planning for detail	Daily Literacy/Phonic sessions. See Progression trackers and planning for detail	Daily Literacy/Phonic sessions. See Progression trackers and planning for detail	Daily Literacy/Phonic sessions. See Progression trackers and planning for detail
Phonics	Phonics Phase 1 Phonics Phase 2 Weeks 1-5	Phonics Phase 3	Review Phase 2 and 3	Review Phase 3 Phase 4	Phase 4 and Review digraphs and trigraphs	Review of phases 2-4 Introduction of Sounds Write
Mathematics	White Rose Phase 1 - Just Like Me! Match and sort. Compare amounts.	White Rose Phase 2- It's Me 1, 2, 3. Representing 1, 2 and 3. Comparing 1, 2 and 3.	White Rose Phase 4 - Alive in 5. Introducing zero. Comparing numbers to 5.	White Rose Phase 6 - Building 9 and 10. 9 and 10.	White Rose Phase 7 - To 20 and Beyond. Building numbers beyond 10.	White Rose Phase 9- Find my pattern. Doubling. Sharing and grouping.

	Compare size, mass and capacity. Explore pattern. Touch Counting	Composition of 1, 2 and 3. Circles and Triangles. Positional Language. Phase 3- Light and dark. Representing numbers to 5. One more and less. Shapes with 4 sides. Time.	Composition of 4 and 5. Compare mass. Compare Capacity. Phase 5- Growing 6, 7 and 8. 6, 7 and 8. Making pairs. Combining 2 groups. Length and height. Time.	Comparing numbers to 10. Bonds to 10. 3D shape. Pattern.	Counting patterns beyond 10. Spatial reasoning. Match, rotate and manipulate. Phase 8- First Then Now. Adding more. Taking away. Spatial reasoning. Compose and decompose.	Even and odds. Spatial reasoning Visualise and build Phase 10- On the move. Deepening understanding. Patterns and relationships. Spatial reasoning. Mapping.
PSED	-Handwashing -Do Be values/Rules -Kindness -Concentration -Begin to introduce emotions through play, support and stories. -We are all special. -Friendship and family. -Introduction of Swan Time -Oral Health- Mouse Club activities to promote good oral health routines - All children given a pack with free toothbrush, toothpaste and cleaning chart.	-Friendship Friday 19th Nov - Review Do be Values and rules. -EMOTIONS -Identify main emotions/feelings. -Identify how they make them feel. -Identify when they might feel a certain emotion. -Identify ways to help when feeling an emotion. -feel safe to use the class worry monster. Emotions Text - The colour Monster. The Koala who could. ORAL HEALTH Text - Alan's big Scary teeth Review cleaning teeth.	Review rules and Do Be Values. Review Emotions, Respect for others, Fairness. Linked to ICT Purple Mash- Emotions.	Review rules and Do Be Values. Develop ways to relax, calm the body and manage emotions e.g mindfulness, yoga.	Review rules and Do Be Values. Team Games and rules, fairness. Road Safety- visit from local police.	Review rules and Do Be Values. Sun Safety. Water Safety. Healthy Living. Fruit salad Strawberry picking Visit from Dentist.
Physical Fine Motor	Dough Disco. To use a dominant hand. To mark make using different shapes. To begin to use a tripod grip when using mark making tools. To use tweezers to transfer objects. To thread large beads. To use large pegs. To begin to copy letters. Over and under. To hold scissors correctly and make snips in paper. To hold a fork and spoon correctly.	Dough Disco To begin to use anticlockwise movement and retrace vertical lines. To hold scissors correctly and cut along a straight and zigzagged lines. To use a tripod grip when using mark making tools. To accurately draw lines, circles and shapes to draw pictures. To write taught letters using correct formation.	Dough Disco To use a tripod grip when using mark making tools. To hold scissors correctly and cut along a curved line. To thread small beads. To use small pegs. To write taught letters using correct formation. To use a knife to spread butter and cut toast (Winter Picnic).	Dough Disco To hold scissors correctly and cut out large shapes. To write letters using the correct letter formation and control the size of letters.	Dough Disco To hold scissors correctly and cut out small shapes. To paint using thinner paintbrushes.	Dough Disco To hold scissors correctly and cut various materials. To create drawings with details. To independently use a knife, fork and spoon to eat a range of meals.

		To begin to hold a knife correctly and use to cut food with support. To use a vegetable peeler to whittle wood.				
Physical - Directed PE sessions	Negotiating Spaces Travelling and moving	Gymnastics Small Apparatus/floor skills	Gymnastics Large Apparatus	Dance	Ball skills	Outdoor Team Games Sportsmanship.
Understanding the World -Past and Present -People Culture and Communities	To know about own life story	Guy Fawkes Christmas story Diwali	Chinese New Year Claude Monet	Spring Walk - Map of the village- talk about buildings - introduce word Victorians. Easter story Shrove Tuesday Little people big dreams- David Attenbrough and Charles Darwin	Map to Church Church and mosque	Farming Past and Present Map to the farm Vincent Van Gogh - Sunflowers. Castle Visit
Forest Schools -The Natural World	Introduction to woods and routines Make wooden Lucy Ladybird Magic Potions.	Autumn Time	Winter Time The World - Hot and cold countries- the Equator, Artic and Antarctica. Winter picnic Rwanda	Spring Time minibeasts	Plants and seeds	Summer Time Africa - Handa's surprise Strawberry picking
Religious Education	Being Special- Where do we belong? Harvest Creation of Prayer Area	Special Books The Bible Bible Stories Why is Christmas special for God? Diwali	Why is the word God so important to Christians? The creation Caring for living things Helping the community	Why do Christians put a cross in the Easter garden? The Easter Story	Which Places are special and why? Where is special to me? Why? Where is a special place for Christians and Muslims to go? Visit a Church Observational drawings of a church. Virtual tour of a Mosque.	Which stories are special and why? Bible Jesus calms the storm David and goliath Two Sons Muslim story and Holy book.
Expressive Arts and Design	Introduction of creative area and easel. Mouse crafts. Listening games and Harvest songs Nursery rhymes daily Sing songs as a whole group/class/ school	Autumn Crafts. Christmas Crafts. Christmas songs Sing in smaller groups. Helicopter stories - creating and acting out stories. Charanga	Winter Crafts. Claude Monet - Winter picture. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Easter crafts. Create collaboratively sharing ideas, resources and skills. Dance- PE - Watch and talk about dance and performance art,	Spring crafts. Listen attentively, move to and talk about music, expressing their feelings and responses. Observational drawings of the Church. Charanga	Summer crafts. Vincent van Gogh Sunflowers. Cheranga <i>Explore, use, and refine a variety of artistic effects</i>

	<p>Begin to develop storylines in their pretend play.</p> <p><i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i></p> <p><i>Explore and engage in music making and dance, performing solo and in groups.</i></p>	<p><i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i></p> <p><i>Explore and engage in music making and dance, performing solo and in groups.</i></p>	<p>Introduce camera - Photography. Charanga</p> <p><i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i></p> <p><i>Explore and engage in music making and dance, performing solo and in groups.</i></p>	<p>expressing their feelings and responses. Observations drawings of buildings in the village. Singing Easter songs to the villagers during an Easter/Spring walk. Cheranga. Copy and follow instructions on how to draw a chick.</p> <p><i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i></p> <p><i>Explore and engage in music making and dance, performing solo and in groups.</i></p>	<p>Little Red hen - music day</p> <p><i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i></p> <p><i>Explore and engage in music making and dance, performing solo and in groups.</i></p>	<p><i>to express their ideas and feelings.</i></p> <p><i>Explore and engage in music making and dance, performing solo and in groups.</i></p>
Computing	<p>Introduction to classroom resources and Tablets-cbeebies.</p>	<p>Introduce purple mash</p> <p>Explore mini mash</p>	<p>Computing - Logging on to purple mash independently, exploring emotions section independently, mash cams and learning to use real school camera, creating a computer screen picture together.</p>	<p>Computing- Logging onto Purple Mash independently. Handwriting practise linked to individual targets. 2Handwrite.</p>	<p>Purple Mash My simple story - children to create three page electronic story with animation.</p>	<p>Purple mash Healthy living - fruit bowl. Healthy Meal -Plate</p>